

DIOCESE OF DES MOINES
Catholic Schools Policies/Regulations

EDUCATIONAL PROGRAMS

Data Collection and Analysis

In order for a long-range plan, part of the CSIP and APR, to be created a needs assessment process is to be devised. Schools must devise a needs assessment process in order to create a long-range plan which is part of the Comprehensive School Improvement Plan (CSIP), Iowa Professional Development Model (IPDM) plan and Annual Progress Report (APR).

The local board of education/school board, under the leadership of the Principal, should conduct on-going and in-depth needs assessments, which will enable the school to collect and analyze data from the community about its expectations of students and determine how well students are meeting student learning goals, as measured by state and other locally determined indicators of progress.
(IAC 281.12.8(1))

Regulation Adopted: April 25, 2000

Regulation Revised: March 25, 2013