

DIOCESE OF DES MOINES
Catholic Schools Policies/Regulations

EDUCATIONAL PROGRAMS

Multicultural/Gender Fair Education

It shall be the policy of the Diocesan Catholic Schools Board that students in Catholic schools are free from discriminatory practices in the educational programs. The discrimination shall include but is not limited to, age, color, creed, national origin, race, religion, marital status, gender, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

Each school shall incorporate multicultural and gender fair goals for the educational program into its Comprehensive School Improvement Plan (CSIP).

These goals shall include multicultural approaches, which are defined as those fostering knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, including race, color, national origin, gender, disability, religion, creed and socioeconomic background. The contributions and perspectives of African Americans, Asian Americans, Hispanic Americans, European Americans, Native Americans and persons with disabilities shall be included in the approaches.

The goals shall include gender fair approaches, which are defined as those fostering knowledge of, and respect and appreciation for, the historical and contemporary contributions of and roles open to women and men in society. (281-IAC 12.5(8))

Policy Adopted: November 16, 1981

Policy Revised: March 25, 2013